Press Release November 12, 2019 Contact: Michael Kosmalski, Director of Teaching and Learning 715-262-5059, ext 3163

PRESCOTT SCHOOLS EXCEED EXPECTATIONS

On November 12th the Wisconsin Department of Instruction (DPI) released the annual statewide report cards for the 2018-19 school year. Prescott School District is proud to have earned the designation: **Exceeding Expectations**.

The Prescott Schools has earned an **Exceeding Expectations** rating for the past four years when the DPI changed the calculation formula. The Prescott High School and Middle School also earned an **Exceeding Expectations** rating while the Malone Elementary Schools again earned a **Significantly Exceeds Expectations** rating. Dr. Rick Spicuzza, superintendent commented, "We are extremely proud of our staff and students. As a district, we continue to improve and implement new instructional practices and our results indicate that we are making a difference in the learning outcomes for our students."

The DPI Report Cards are intended to help all schools and districts use academic tests to target improvement efforts to ensure students are ready for the next educational step – including the next grade level, graduation, college, and careers.

The current **School Report Card is primarily based on the 2018-19 school year achievement scores.** At the foundation of the report card are four priority areas. Schools and districts receive a score for each priority area:

- **Student Achievement** proficiency in English Language Arts (ELA) and mathematics on state assessments, Grades 3-11
- Student Growth measured by year-to-year improvements in achievement
- **Closing Gaps** in performance between specific student groups (comparing English language learners, low-income students, students with disabilities, and members of a racial or an ethnic group with their peers)
- **On-Track and Postsecondary Readiness** is a measurement using reliable predictors of high school graduation and potential post-high school success

The priority area scores are weighted and then summarized into an overall accountability score, from 0 to 100. This score is not a "percent correct" measurement. The score is primarily based on performance last year across the four priority areas along with a one to five-star rating.

School Report Cards from across the state can be accessed online at http://dpi.wi.gov/accountability/report-cards along with resources that explain the report cards.

DPI reminds the public that these report cards are just one source of information about our schools.

PUBLIC	Dis	Prescott strict Report Card 2018-19	9 Summ	nary			
Overall Score	9	Priority Areas		District Score		State Max Score Score	
	1	Student Achievement English Language Arts (ELA) Achievem Mathematics Achievement	ent		/100 8.6/50 6.6/50	62.3/100 31.6/50 30.7/50	
78.0 含含含云云 Exceeds Expectations		District Growth English Language Arts (ELA) Growth Mathematics Growth Closing Gaps English Language Arts (ELA) Achievement Gaps Mathematics Achievement Gaps Graduation Rate Gaps			/100 8.7/50 1.0/50	66.0/100 33.0/50 33.0/50	
				73.5/100 17.4/25 17.8/25 38.3/50		68.8/100 18.1/25 18.0/25 32.7/50	
Overall Accountability Ratings	Score					Contradiction of Contradiction	
Significantly Exceeds	83-100	On-Track and Postsecondary Readiness		89.3/		84.8/100	
Expectations	*****	Graduation Rate			.9/40	36.3/40	
Exceeds	73-82.9	Attendance Rate			.6/40	36.6/40	
Expectations	*****	3rd Grade English Language Arts (ELA) Achievement			2.2/10	6.2/10	
Meets	63-72.9	8th Grade Mathematics Achievement		6	5.6/10	5.7/10	
Expectations	*****	5					
Meets Few	53-62.9	Priority Area Weights		Do	rcenta	wo Woigh	
Expectations	*****	Student Achievement	Percentage Weight 37.3%				
Fails to Meet	0-52.9	District Growth				12.7%	
Expectations	*****	Closing Gaps				25.0%	
capectations		On-Track and Postsecondary Readine				25.0%	
District Informat	ion						
Grades Enrollment Within District Mobility	K4-12 1,320 0.0%	Note: For details about how weights an https://oea-dpi.shinyapps.io/overall_weight			ting calcu	llator:	
Between District Mobility 2.8% Race/Ethnicity American Indian or Alaskan Native 0.7% Asian 0.4% Black or African American 0.5%		Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%)			Total Deductions: 0 Goal met: no deduction Goal met: no deduction		
Hispanic/Latino Native Hawaiian or Other Pacific Is White	3.6%	Test Particip Includes Forward Exam (grades 3-8), ACT Aspire				ng Maps (3-11)	
Two or More Races	4.0%	Group	ELA 1-	ELA 3-	Math	-	
Chudana Car			Year	Year	Year	Year	
Student Groups Students with Disabilities	13.9%	All-Students Rate	99.4%	99.6%	99.4%	99.6%	
Economically Disadvantaged	16.5%	Lowest Subgroup Rate: SwD	97.4%	98.3%	97.4%	98.3%	
English Learners	0.5%	0				50.570	